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All charter schools in Florida are public schools and are part of the state's program of public education. Charter schools are one of the school choice options available to parents. The School Board, pursuant to Florida Statutes, shall sponsor charter schools authorize charter schools through a rigorous standards-based approval process and, for approved charters, shall monitor the charter school in its progress towards its established student performance goals, monitor adherence to the charter and statutory requirements, and maintain accountability for allocated resources. The district will collaborate with and offer guidance to charter schools to support their efforts to provide students with access to a quality education in a safe learning environment. The Superintendent shall review and present to the School Board all charter/conversion applications for the School Board's consideration. If a charter is approved, the Superintendent shall work with the applicant to develop a charter, shall monitor charter implementation, and make further presentations and recommendations to the School

I. Eligibility to Apply for a Charter School

Board regarding charter schools as necessary.

A. A proposal for a new Ccharter/Conversion School may be made by an individual, teachers, parents, group of individuals, a municipality, or any legal entity organized under the laws of the State of Florida. The school shall organize as a nonprofit organization prior to receiving School Board approval as a of their charter school with the School Board application.

existing public that has been in operation for at least two (2) years school may submit a proposal for converting the school to a Ccharter Sschool, provided that they demonstrate the support of at least fifty percent (50%) of the teachers then currently employed at the school and fifty percent

The principal, teachers, parents and/or the school advisory council at an

(50%) of the parents voting whose children are then currently enrolled in

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В.

31			the school. A majority of the parents eligible to vote must participate in the
32			ballot process. The ballot process must be conducted in accordance with
33			State Board of Education rule.
34			
35		B.	Applications may be submitted for a charter school including a collegiate
36			charter school, a conversion charter school, a school-within-a-school
37			charter, a virtual charter, a replication charter or a high-performing
38			replication charter school, pursuant to s.1002.33 and following the state
39			and district procedural requirements for submitting the application.
40			
41		C.	Private schools, parochial schools and home education schools are not
42			eligible for Ccharter status. A Ccharter Sschool may not be affiliated with
43			a nonpublic sectarian school or religious institution and shall be
44			nonsectarian in programs, admission policies, employment practices and
45			operations.
46			
47	II.	Timeli	ines for the Application and Approval Process Approving Charter Schools
48			
49		<u>A.</u>	_The School Board shall annually accept charter school applications on or
50			before AugustFebruary 1 of each school yearfor proposals to open a
51			charter school 18 months later, at the beginning of the school district's
52			school year, or to be opened at a time agreed to by the applicant and the
53			sponsor.determined by the applicant and specified in the charter.
54			
55		A. <u>B.</u>	_Applications shall be approved or denied by majority vote of the School
56			Board no later than sixty (60) ninety (90) calendar days after the
57			application has been received.
58			

59	C. The School District and the applicant may mutually agree in writing to
60	postpone the vote to a specific date beyond the sixty (60)ninety (90)
61	calendar days.
62	
63	B. The School Board may extend the application deadline at the request of the
64	applicant by a majority vote of the Board; however, in no case shall
65	applications be accepted after November 1 of any given year.
66	D. Within sixty (60) thirty (30) days of approving a charter school application,
67	the District shall provide an initial proposed charter contract to the charter
68	schoolThe applicant and the District shall have seventy-five (75) forty
69	(40) days thereafter to negotiate the charter and provide notice for final
70	approval of the charter contract, unless both parties agree to an extension.
71	
72	E. The charter contract shall be approved by majority vote of the School
73	Board and the charter school's governing board. Should the two boards
74	be unable to reach agreement on the charter, the parties shall adhere to
75	the provisions of F.S. 1002.33 related to mediation and/or dispute
76	resolution through the Division of Administrative Hearings.
77	
78	C.F. If an application is denied, the School Board shall notify the applicant
79	within ten (10) calendar days after such denial and specify in writing the
80	reasons for the denial of the application and shall provide the letter of
81	denial and supporting documentation to the applicant and to the
82	Department of Education.
83	
84	D.G. Pursuant to the timelines and procedures in F.S. 1002.33(6)(c) the
85	applicant may appeal a School Board denial of their application to the
86	State Board of Education no later than 30 calendar days after the receipt
87	of the District 's notification of denial. The applicant shall notify the District

88

of its appeal.

89					
90	III.	Appli	cation_	Requir	ements and District Review Process and Approval
91					
92		<u>A.</u>	Char	ter sch	ool applications are subject to the follow requirements:
93					
94			<u>1.</u>	A pe	rson or entity seeking to open a charter school shall prepare
95				and s	submit an application on the standard application form
96				prepa	ared by the Department of Education which:
97				<u>a.</u>	Demonstrates how the school will use the guiding principles
98					and meet the statutorily defined purpose of a charter school.
99				b.	Provides a detailed curriculum plan that illustrates how
100					students will be provided services to attain the Sunshine
101					State Standards.
102				C.	Contains goals and objectives for improving student learning
103					and measuring that improvement. These goals and
104					objectives must indicate how much academic improvement
105					students are expected to show each year, how success will
106					be evaluated, and the specific results to be attained through
107					instruction.
108				d.	Describes the reading curriculum and differentiated
109					strategies that will be used for students reading at grade
110					level or higher and a separate curriculum and strategies for
111					students who are reading below grade level. The District
112					shall deny an application if the school does not propose a
113					reading curriculum that is consistent with effective teaching
114					strategies that are grounded in scientifically based reading
115					research.

16		<u>e.</u>	Contains an annual financial plan for each year requested by
17			the charter for operation of the school for up to 5 years. This
18			plan must contain anticipated fund balances based on
19			revenue projections, a spending plan based on projected
20			revenues and expenses, and a description of controls that
21			will safeguard finances and projected enrollment trends.
22		<u>f.</u>	Discloses the name of each applicant, governing board
23			member, and all proposed education services providers; the
24			name and sponsor of any charter school operated by each
25			applicant, each governing board member, and each
26			proposed education services provider that has closed and
27			the reasons for the closure; and the academic and financial
28			history of such charter schools, which the District shall
29			consider in deciding whether to approve or deny the
30			application.
31		g.	Provides all of the information and relevant documents
32			required for completion of the state-required application.
33		<u>h.</u>	Contains additional information the District may require,
34			which shall be attached as an addendum to the charter
35			school application described above.
36			
37	A.	Applications	s for charter schools shall be submitted on the application form
38		prepared by	the Department of Education. The application form shall
39		include the	elements required for School Board approval of a charter as
40		defined in F	F.S. 1002.33. The application does not constitute the charter,
41		which will b	e considered the legal contract between the School Board and
42		the charter's	s organizational body.

B. All timely submitted applications accepted by the sponsor during its application window will be reviewed and evaluated and recommended to the School Board for approval or denial based on the elements defined in III.A, compliance with F.S. 1002.33, and the degree to which the application meets the standards and criteria delineated in the Florida Charter School Application Evaluation Instrument. The District shall consider, but not be limited to, the following criteria for evaluating the application.

Academic Design

a. Mission – describing the core philosophy or underlying purpose of the school and the target student population including how the school will use the guiding principles and meet the statutorily defined purpose of a charter school pursuant to F.S. 1002.33.

b. Program – providing a detailed curriculum that illustrates how students will be provided services to attain the Sunshine State Standards. This plan must contain goals and objectives for improving student learning and measuring their improvement. These goals and objectives must indicate how much academic improvement students are expected to show each year, how success will be evaluated, and the specific results to be attained through instruction. The curriculum plan must also describe the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum for students reading below grade level. The School District shall deny a charter if the school does not propose a reading curriculum that is consistent with effective

teaching strategies that are grounded in scientifically based reading research. The curriculum must also describe plans to meet the needs of ESE, LEP, Section 504 and other special populations.

c. Student Assessment – describing all student assessment methods, including establishment of baseline data, outcomes to be achieved, and methods of measurement to be used; defining the process for determining students' strengths and weaknesses; outlining how students' rates of progress will be evaluated and compared with similar populations; describing participation in statewide assessments; and, for secondary students, outlining the method for determining that a student has satisfied the requirements for graduation pursuant to Florida Statutes.

Governance and Management

- a. Profile of the Application Group and Management Team providing each person's name, contact details, background, and relevant experience; detailing similar information on all consultants; identifying areas of expertise that may be lacking and how that expertise will be acquired; and providing details on partnerships or contracts with existing schools, businesses, or nonprofit organizations.
- b. School Governance describing the legal entity that will operate the school; outlining the governance structure including initial selection and future rotation of members; describing various roles and responsibilities; describing methods of resolving disputes both internally and with the sponsor; describing the manner in which the school will

204		respond to areas of concern raised by School Board staff;
205		detailing parent involvement; and outlining compliance with
206		Florida Statutes relative to public records and public
207		meetings.
208	C.	Length of Charter and Timetable - stating the requested
209		charter term and providing justification for requests in excess
210		of five (5) years; and providing a time line for the school's
211		start-up.
212	d	Recruiting and Marketing Plan - outlining the process of
213		publicizing the school to attract a sufficient number of
214		applicants; and detailing steps to be taken to ensure that
215		applications are received from students from all racial and
216		socioeconomic groups.
217		
218		3. Finance, Facilities, and Risk Management
219		
220	a.	Facilities - describing the site or potential sites and their
221		suitability relative to the school's mission, academic design,
222		and student body; detailing the extent to which the facility
223		meets all applicable building code requirements, and a time
224		line for renovations necessary to meet any code
225		shortcomings; describing any partnerships regarding site
226		acquisition; and outlining the financing or leasing plans.
227	b	Finance - providing an annual financial plan for each year
228		requested by the charter application for operation of the
229		schools for up to five years. This plan must contain
230		anticipated fund balances based on revenue projections, a
231		spending plan based on projected revenues, and expenses
232		and a description of controls that will safeguard financial and
233		projected enrollment trends. This financial plan shall also

describe financial management and internal accounting / control procedures; detail the manner in which financial reports will be maintained and shared; outline the projected enrollment for the first three years of operation and the resulting budget revealing all sources of revenues, including sufficient start-up funds or line of credit equivalent to three months operating costs; describe the process for obtaining the yearly financial audit from an independent certified public accounting firm; describe how student and financial records will be stored safely; and describe the format and frequency of financial reporting to the sponsor.

c. Risk Management – describing the procedures that identify various risks and provide a comprehensive approach to reduce the impact of losses; outlining plans to ensure safety and security of students, staff, parents, and visitors; describing the school's entire insurance coverage plans; and describing the school's plans to prepare for emergencies such as fires, hurricanes, tornadoes, and child safety.

4. Operations

a. Admissions and Registration – describing procedures for initial admission, articulation, and withdrawal; describing the initial year's and subsequent years' time lines for application and selection, including provisions for a lottery when applications exceed demands; detailing the manner in which the school will meet a racial/ethnic balance reflective of its community; describing the enrollment impacts on surrounding public schools; and, in the case of a conversion

263		charter, describing alternative arrangements for prior
264		students who do not wish to attend the charter school.
265	b.	Student Code of Conduct, Discipline, and Dismissal
266		Procedures - describing the school's Code of Student
267		Conduct and, if it differs from the sponsor's code, why it
268		differs and how the school will coordinate actions involving
269		major discipline violations which may require expulsion;
270		describing discipline and dismissal procedures including
271		articulation back to a District school if requested by the
272		parent; and detailing plans to ensure the safety of all on the
273		campus from violent or disruptive student behavior.
274	c.	Human Resources - describing strategies to recruit, hire,
275		train, and retain certified, or otherwise qualified, teachers
276		and other staff; outlining the processes for screening/
277		training volunteers and for determining the limits of a
278		volunteer's contacts with students; describing the plan for
279		determining salaries, contracts, hiring/dismissal, and
280		benefits, including participation, if any, in the Florida
281		Retirement System; detailing how staff qualifications will be
282		shared with parents; and describing the anticipated staffing
283		patterns.
284	d.	Transportation - describing plans for transporting students to
285		and from school, including details for contracts with the
286		sponsor, public/private providers, and parents; describing
287		the process for determining the school's "reasonable
288		distance;" and outlining how the school will ensure that
289		transportation is not a barrier to equal access to all students.
290		
291	B.CThe applicar	nts, members of the governing body, and all proposed service

providers shall disclose the name and sponsor of any charter school

292

293		opera	tted by an applicant, governing board member, or service provider
294		that h	as closed, the reason for the closure, and the academic and financial
295		histor	y of those charter schools.
296			
297	C. <u>D.</u>	All ch	arter school applications and proposal materials submitted to the
298		Distri	ct become public records pursuant to Chapter 119, Florida Statutes.
299			
300	D. <u>E.</u>	The S	Superintendent may establish a District Charter Review Committee
301		(CRC) to process, review and evaluate applications and present
302		<u>evalu</u>	ation findings.
303			
304		1.	The District CRC committee membership is determined annually by
305			the Superintendent or designee. The District CRC membership
306			includes district and school-based staff with expertise in the areas
307			addressed in the application. The District CRC may also include
308			parents or community representatives.
309			
310		2.	The District CRC shall use the Florida Charter School Application
311			Evaluation Instrument to identify strengths and deficiencies in the
312			written application, appendices, historical performance, and/or
313			other areas that require clarification to fully evaluate the quality of
314			the application or the capacity of the applicant to properly
315			implement the proposed plan.
316			
317		1. <u>3.</u>	Before final approval or denial of an application, the District shall
318			notify the applicant in writing if minor technical or non-substantive
319			corrections need to be made or signatures need to be added if the
320			errors may cause denial of the application. Upon written
321			notification, the applicant will be allowed at least seven (7) calendar
322			days to make and submit the corrections. This process may not be

323			used	by the applicant to make substantive changes or submit new
324			infor	mation or make any revisions that would constitute a
325			subs	stantial or material amendment to the original submitted
326			appl	ication.
327				
328		2. 4.	The	District CRC may conduct a capacity interview with the
329			appl	icant and the proposed school's founding/governing board
330			men	nbers (or Board of Directors) in order to corroborate information
331			prov	ided in the written application and to assess the capacity of the
332			scho	ool's board members to operate a successful charter school.
333				
334			a.	There is no statutory requirement for the applicant to
335				participate in the capacity interview session.
336			b.	Any information or evidence from the capacity interview that
337				is used by the District CRC to support the evaluation of the
338				application must be properly documented by means of a
339				recording or transcript.
340			C.	The District CRC may, at its sole discretion, evaluate the
341				application without any additional input from the applicant if
342				the majority of the founding governing board members of the
343				prospective charter school are not present or do not
344				participate in the interview.
345		<u>5.</u>	The	District CRC shall submit a final charter school application
346			eval	uation report to the Superintendent. The Superintendent shall
347			pres	ent the report to the School Board for action to approve or deny
348			the a	application.
349				
350	IV.	Elements (of the C	harter Contract

351		
352	A.	$\underline{\text{The terms and conditions for the operation of a charter school shall be } \underline{\text{set}}$
353		forth by the School Board and the charter school's governing board in a
354		written contractual agreement, called a charter.
355		
356	B.	The charter application and any addenda related to the application
357		approval process are part of the charter.
358		
359	C.	The following elements shall be required to be included in the school's
360		$\label{eq:charter_contract} \begin{array}{cccc} \text{contract} & \text{with} & \text{the} & \text{School} & \text{Board} & \text{consistent} & \text{with} & \text{F.S.} \end{array}$
361		1002.33 (7)(a)1-18 .
362		
363		1. The school's mission and vision.
364		
365		2. Focus of the curriculum with emphasis on reading., including
366		instructional methods, any distinctive instructional techniques,
367		technology resources, and ensuring that reading is the primary
368		focus of the curriculum with specialized, researched-based
369		instruction provided to all students including students reading below
370		grade level.
371		
372		3. Students to be served (ages, grades, current school zone,
373		projected FEFPESE categories, and, as appropriate, special
374		populations as provided in law).
375		
376		4. Baseline standards of student achievement, outcomes to be
377		achieved and method(s) of measurement. including:
378		
379		a. How baseline student achievement levels will be
380		established;

381	b. How baseline rates will be compared to achievement rates of
382	students while attending the charter school;
383	c. How achievement rates will be compared with the
384	achievement rates of comparable student populations.
385	
386	Methods used to identify the educational strengths and needs of
387	students and how well educational goals and performance
388	standards are met. These methods must include a means to
389	analyze student performance data to evaluate the effectiveness of
390	the charter school's educational program.
391	
392	5.6. All charter school students shall participate in the statewide student
393	assessment under F.S. 1008.43.
394	
395	5-7. Method of determining that a student has met graduation or
396	promotion requirements For secondary schools a method of
397	determining that a student has satisfied the requirements for
398	graduation specified in F.S. 1003.43.
399	
400	7.8. Criteria for student admission and enrollment ensuring equal
401	access for all eligible students including procedures for achieving
402	racial and ethnic balance reflective of the community being served
403	by the charter school. Student eligibility and admissions
404	requirements shall be consistent with F.S. 1002.33 (10) (a-h).
405	
406	9. Procedures for FTE enrollment and verification.
407	
408	9.10. Instructional methods to be used, including service to ESE, 504,
409	and ESOL students.

410	
411	10.11. A Code of Student Conduct consistent with district policies and
412	discipline code.
413	
414	11.12. Dismissal procedures incorporating progressive discipline
415	strategies to support and assist students prior to recommendation
416	for formal dismissal. Dismissal procedures must also assure
417	appropriate due process provisions for students and families
418	consistent with the District Code of Student Conduct.
419	
420	12.13. Provision for parent involvement including methods for resolving
421	conflicts for students, parents and staff.
422	
423	13.14. A method for resolving conflicts between the governing bodyard of
424	the charter school and the School Boardsponsor including how the
425	charter school shall respond to concerns or issues raised by the
426	sponsor .
427	
428	14.15. Procedures for accurate and timely submission of all reports and
429	other information required by the sponsor and/or the Florida
430	Department of Education-including:
431	
432	 The charter school's annual report;
433	 The charter school's annual audited financial report;
434	 Monthly financial reports to the sponsor;
435	4. The charter school's annual school improvement
436	plan;
437	5. Other reports or information required by the sponsor,
438	the Florida Department of Education, or other
439	governmental entities as appropriate.

440	
441	15.16. Financial and administrative management of school. Description of
442	the financial and administrative management of the school,
443	including a reasonable demonstration of the professional
444	experience or competence of those individuals or organizations
445	applying to operate the charter school or those hired to perform
446	such professional services. This description must clearly delineate
447	responsibilities and the policies and practices needed to effectively
448	manage the school and must specify internal audit procedures and
449	controls to ensure that the financial resources of the school are
450	properly managed.
451	
452	16.17. Internal financial controls and audit process.
453	
454	17.18. Articles of Incorporation and governance structure, including
455	names, addresses, financial disclosure to include the same
456	requirements as in Florida Statutes.
457	
458	18.19. Procedure for notification by auditor if school is in a state of
459	financial emergency or deficit financial position. Description of the
460	how the asset and liability projections of the charter school shall be
461	incorporated into the annual report including assurances that, if the
462	annual audited financial report reveals a deficit financial position,
463	the auditors are required to notify the charter school governing
464	board, the sponsor, and the Department of Education in a manner
465	consistent with F.S. 1002.33 (7)(a)10.
466	
467	19.20. Description of procedures to identify various risks and provide for a
468	comprehensive approach to reduce the impact of losses including
469	plans to ensure the safety and security of students and staff.

470	
471	20.21. Description of required insurance coverage at specified limits no
472	less than \$1,000,000 per occurrence and \$2,000,000 aggregate for
473	errors and omissions and general liability coverage to include but
474	not limited to prior acts, sexual harassment, civil rights and
475	employment discrimination, breach of contract, insured consultants
476	and independent contractors. Additionally, coverages for property
477	and causality equal to replacement costs for school structures and
478	contents, automobile and worker's compensation shall also be
479	provided.
480	
481	21.22. Specification of the term of the Charter consistent with F.S. 1002.33
482	(7)(a)12 .
483	
484	22.23. Description of the facilities to be used and evidence of all codes
485	having been mettheir location including the necessity for all
486	applicable building code and certificate of occupancy requirements
487	to be met prior to the opening of school.
488	
489	23.24. An indemnification or hold-harmless agreement releasing the
490	School Board of all liability for actions by the charter school
491	governing body or its employees.
492	
493	24.25. Provision for cancellation of the agreement for insufficient progress
494	on student achievement objectives or other good cause pursuant to
495	F.S. 1002.33.
496	
497	25.26. Description of the qQualifications of teachers including the
498	procedures for disclosure of the qualifications of teachers and other
499	staff of the charter school to parents and the sponsor.

500	
501	26.27. Professional development plan.
502	
503	27.28. Description of the staff selection process, including strategies for
504	recruiting, hiring, training and qualified staff. The Staff selection
505	process, shall-includeing retraining requirements for fingerprinting
506	and criminal background checks on all staff of the charter school,
507	including governing board members.
508	
509	28.29. Statement of the status of employees of the charter school as
510	private or public employees.
511	
512	29.30. Provision of an Implementation timetable addressing the elements
513	of the charter and the dates for their completion.
514	
515	30.31. If applicable, alternative arrangements for students and teachers at
516	a conversion public school who choose not to participate in the
517	conversion charter;
518	
519	31.32. A proposed budget including salary and benefits of staff, and
520	documentation of a line of credit in an amount specified by the
521	sponsor, which shall be no less than three months of operating
522	expenses;_
523	
524	32.33. Procedures for renewal or modification of the agreement consistent
525	with F.S. 1002.33 -(7) (b-c);
526	
527	33.34. Description of how transportation, food service or other needed
528	services shall be provided to students of the charter school

529	including contracts and agreements with the District or other
530	contractors;
531	
532	35. Method of identification and acquisition of appropriate technologies
533	needed to improve educational and administrative performance.
534	including
535	
536	34.36. Mmeans for promoting safe, ethical, and appropriate uses of
537	technology that comply with legal and professional standards.
538	
539	35.37. Other information as required by statute or specified in the charter
540	contractagreement.
541	
542	V. Additional Charter Provisions
543	The charter will also contain the following provisions, including a time line for the
544	school's submission of proof of its accomplishment:
545	
546	A. No later than thirty (30) days prior to school opening proof of insurance
547	consistent with the terms of the charter.
548	
549	B. Thirty (30) days prior to school opening a complete set of fingerprints,
550	taken by an employee of the School District who is trained to take
551	fingerprints, of all governing board and staff members. No staff member
552	may be on campus with students until their fingerprints are taken. These
553	fingerprints shall be submitted to the appropriate state and/or federal law
554	enforcement agencies for a criminal background check with the cost borne
555	by the staff members or the charter school.
556	
557	C. Prior to approval of the charter by the School Board, articles of
558	incorporation as a nonprofit organization.

560		D.	Prior to approval of the charter by the School Board, governance
561			structure, including names, addresses, of the governing board members.
562			
563		€.	No later than thirty (30) days prior to the opening of school, proof of
564			availability of facilities to adequately house the charter school including
565			documentation that all applicable building codes have been met and that a
566			certificate of occupancy has been obtained.
567			
568		F	By July 1, a list of all registered students, their addresses, and their most
569			recent schools, plus a reassignment form signed by the parent. Additional
570			students may be added to the list if the enrollment period is extended by
571			mutual agreement of the charter school and the sponsor.
572			
573		G.	Other information as required by statute or specified in the charter
			, , ,
574			agreement.
			agreement.
574	 .	- Open	agreement. ing of the Charter School
574 575	l	- Open	
574 575 576	 .	Open	
574 575 576 577	 .		ing of the Charter School
574 575 576 577 578	ł.		ing of the Charter School The charter school shall open on the sponsor's first day of school for
574 575 576 577 578 579	ł.		ing of the Charter School The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek
574 575 576 577 578 579 580	l .		ing of the Charter School The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written
574 575 576 577 578 579 580 581	I .		ing of the Charter School The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing
574 575 576 577 578 579 580 581 582	 .		ing of the Charter School The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing how the school will still comply with the 180-day school year requirement.
574 575 576 577 578 579 580 581 582 583	Į.		The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing how the school will still comply with the 180-day school year requirement. The request must be received in time for consideration by the School
574 575 576 577 578 579 580 581 582 583 584	Į.		The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing how the school will still comply with the 180-day school year requirement. The request must be received in time for consideration by the School
574 575 576 577 578 579 580 581 582 583 584 585	I .	Α.	The charter school shall open on the sponsor's first day of school for students after the school year in which the charter was approved. To seek an opening later than the first day, the school must submit a written request including the reason for the delay and a contingency plan detailing how the school will still comply with the 180-day school year requirement. The request must be received in time for consideration by the School Board at least two (2) weeks prior to the first day.

589		
590	C.	An applicant that has been given an extension under paragraph VI.B shall
591		meet the requirements by June 30 after the one year extension or will
592		have to reapply for a charter.
593		
594	VI.V. Chart	er Renewals
595		
596	A.	Prior to renewal of a charter, the sponsor shall perform a program review
597		to evaluate determine the following:
598		
599		1. The level of success of the current academic program;
<i>c</i> 00		2. Achievement of the goals and objectives required by State
600		accountability standards and successful accomplishment of the
601		
602		criteria under F.S. 1002.33(7)(a);
603		3. The viability of the organization;
604		1.4. Compliance with terms of the charter; and
605		2.5. That none of the statutory grounds for non-renewal exist.
606		
607	B.	Any charter school seeking renewal shall be required to complete a
608		charter renewal application and undergo the Sponsor's renewal process.
609		The charter renewal application shall include supporting documentation for
610		items 1-5 above.
611		
612	C.	Renewals shall be for a term of five (5) years unless a longer term is
613		mutually agreed upon, required or allowed by law. Upon approval, the
614		charter contract will be renewed following the charter negotiation process.

615		Charter schools that are not granted a renewal may appeal by following
616		the non-renewal appeal process.
617		
618	VII.VI. Cause	es for Nonrenewal or Termination of Charter
619		
620	A.	At the end of the term of a charter, the School Board may choose not to
621		renew the charter for any of the following grounds if the School Board finds
622		that one of the grounds set forth below exists by clear and convincing
623		evidence:
624		
625		1. Failure to participate in the state's accountability system created by
626		F.S. 1008.31 or failure to meet the requirements for student
627		performance as stated in the charter;
628		2. Failure to meet generally accepted standards of financial
629		management;
630		3. <u>Material</u> <u>∀v</u> iolation of law; <u>or</u>
631		4. Other good cause shown.
632		
633	B.	During the term of a charter, the School Board may terminate the charter if
634		it finds that for any of the grounds listed in paragraph VI.A exist by clear
635		and convincing evidence. or if the health, safety, or welfare of the
636		student(s) is threatened. A charter may be terminated immediately if the
637		sponsor determines that good cause has been shown or if sets forth in
638		writing the particular facts and circumstances indicating that an immediate
639		and serious danger to the health, safety, or welfare of the charter school's
640		students <u>exists</u> is threatened.
641		

542 <u>C</u>	At least ninety (90) days prior to renewing, nonrenewing or terminating a
543	Ccharter, unless a state of emergency exists, the School Board shall notify
544	the governing body of the school of the proposed action in writing,
545	detailing the grounds for the action and stipulating that thea request for an
546	informal hearing may be requested within fourteen (14) days of receipt of
547	the notice. The hearing shall be conducted by an administrative law judge
548	assigned by the Division of Administrative Hearings within 90 days after
549	receipt of the request for a hearing and in accordance with Chapter 120.
650	
651	1. Within sixty (60) days after receipt of the request for a hearing, the
652	School Board may:
553	The School Board shall Conduct an informal hearing to
554	decide upon nonrenewal or termination by a majority vote
555	or, within thirty (30) days after receiving a written request.
556	The Charter School's governing board may, within thirty (30)
557	days after receiving the School Board's decision to terminate
558	or refuse to renew the charter, appeal the decision pursuant
659	to the procedures established in F.S. 1002.33 (6) (c)
560	Elect to have a hearing conducted by an administrative law
561	judge assigned by the Department of Administrative
562	Hearings. The School Board may adopt or modify by
563	majority vote the order recommended by the judge.
564	
565	2. The School Board shall issue the final order which shall state the
566	specific reasons for the Board's decision. The final order shall be
567	provided to the charter school and the Department of Education
568	within ten (10) days after its issuance.

669		Within thirty (30) days after receiving the final order, the charter
670		school governing board may appeal the decision as allowed by law.
671		
672	<u>C</u>	. The sponsor shall assume operation of the school under these
673	O.	circumstances. The Charter School governing board may, within thirty (30)
674		days after receiving the sponsor's decision to terminate the charter, appeal
675		the decision pursuant to the procedures established in F.S. 1002.33 (6).
		the decision pursuant to the procedures established in 1.3. 1002.33 (0).
676 677	D.	In the event a charter is not renewed or is terminated, the School District
678	Ъ.	may assume the operation of the school, or the school shall be dissolved
		·
679		and students assigned to other public schools. All unencumbered funds,
680		with the exception of capital outlay funds as well as property and
681		improvements, furnishings and equipment purchased with public funds
682		shall automatically revert to full ownership of the School Board-subject to
683		complete satisfaction of any lawful liens or encumbrances. Capital outlay
684		funds provided pursuant to F.S. 1013.62 that are unencumbered, shall
685		revert to the Department of Education.
686		
687	<u>E.</u>	_If a charter school is not renewed or is terminated, the governing body of
688		the school is responsible for all debts of the charter school. The District
689		shall not assume the debt from any contract for services made between
690		the governing body of the school and a third party, except for a debt that is
691		previously detailed and agreed upon in writing by both the governing
692		board of the school and the School Board and that may not reasonably be
693		assumed to have been satisfied by the District.
694		
695	E. F.	If a charter is not renewed or is terminated, any unencumbered capital
696		outlay funds provided pursuant to 1013.62, F.S., and federal charter
697		school program grant funds shall revert to the Department of Education for
698		redistribution among other eligible charter schools.

699		
700	VIII. <u>VII.</u>	Academic Accountability and Student Achievement
701		
702	Acade	emic achievement for all students shall be the most important factor when
703	consid	dering to renew, non-renew or terminate a charter.
704		
705	A.	In the first year of operation the charter school shall be responsible for the
706		academic achievement and performance goals stated in the charter
707		application or, to a set of goals mutually agreed to and specified in the
708		<u>charter.</u>
709		
710	B.	In the second year of operation the charter school shall provide its
711		proposed four-year academic achievement goals for the remaining years
712		of the contract up to a maximum of four years and thereafter, resubmit
713		achievement goals every four years of the charter through the end of the
714		charter term.
715		
716	<u>C.</u>	The charter school may opt to submit its academic achievement goals in
717		an annual School Improvement Plan each year of the Contract in
718		accordance with and as outlined in the District's School Improvement Plan
719		guidelines for establishing goals and the time line for review and approval.
720 721		1. The charter school may submit the School Improvement Plan in
722		the same format as used by other District schools or in a different
723		format mutually agreed to by the charter school and the District.
724		
725		2. The charter school shall notify the District in writing by May 1st of
726		each year if the school elects not to implement a School
727		Improvement Plan.
720		

729		1.3. Charter schools that have contracts in excess of five four years
730		and choose not to develop and implement a School Improvemen
731		Plan, unless required to do so pursuant to section 1002.33(9)(n)
732		F.S., shall submit proposed academic achievement goals for five
733		years and resubmit every four years using the same parameters
734		for achievement goals set forth in the charter.
735		
736	C. <u>D.</u>	A charter school who receives a school grade of "C" shall appear before
737		he School Board to present the school's plan for addressing the
738		deficiencies in student performance, the actions and strategies to improve
739		student achievement and, the specific achievement goals and
740		performance outcomes to be attained in the subsequent school year.
741		
742	<u>E.</u>	Pursuant to section 1002.33(9)(n), F.S, a charter school who receives a
743		school grade of "D" or "F" but is not subject to corrective action mus
744		develop and submit a School Improvement Plan to the School Board fo
745		eview and approval. The plan must include:
746		1. An analysis of student performance and the identification of the
747		deficiencies in student performance
748		2. Identification of barriers to student success with a plan of action to
749		address each barrier
750		3. A detailed plan of the specific actions to be implemented to
751		address the barriers and to remedy the deficiencies in studen
752		achievement.
753		1.4. All other elements of the School Improvement Plan delineated in
754		6A-1.099827
755		

D. F.	The Superintendent or designee shall review the proposed academic
	achievement goals within 30 days of receipt and shall either accept the
	proposed goals as presented or provide a written explanation for the
	District's recommended revisions to the proposed goals. If the charter
	school and the District cannot agree on the academic achievement goals
	either party may request mediation pursuant to 1002.33, F.S.

IX.VIII. Other Charter School Requirements

A. A charter school shall be nonsectarian in its programs, admission policies, employment practices, and operations.

B. A charter school shall maintain all financial records in a manner consistent with F.S. 1002.33(9)(g).

C. Tuition Prohibition. A charter school shall not charge tuition or fees, except those fees normally charged by other public schools. The collection and use of such funds shall be a part of the required annual financial audit of the school.

C.D. Length of School Year. Charter schools shall provide instruction for at least the number of days required by law for other public schools and shall follow the sponsor's school calendar unless otherwise specified by the charter contract. A charter school shall provide instruction for at least one hundred eighty (180) days and may provide instruction for additional days. Reimbursement for additional days of instruction will be subject to the limits of the Florida Education Finance Program, General Appropriations Act and other rule or programs that restrict funding to the School District.

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- E. School Calendar. Upon approval of a charter application, the initial startup must be consistent with the beginning of the school year calendar(s) adopted by School Board. If the school will not follow the Sponsor's school calendar, the school shall notify the Sponsor in writing by May 1st of each year and provide the Sponsor with the school's calendar for the following school year.
- D.F. Each charter school shall maintain a website that enables the public to obtain information regarding the school; the school's academic performance; the names of the governing board members; the programs at the school; any management companies, service providers, or education management corporations associated with the school; the school's annual budget and its annual independent fiscal audit; the school's grade pursuant to s. 1008.34; and, on a quarterly basis, the minutes of governing board meetings.
- G. If an organization (management organization), including but not limited to:

 1) a management company, 2) an educational service provider, or 3) a
 parent organization, will be managing or providing significant services to
 the school, the contract for services between the management
 organization and the governing board shall be provided to the District and
 attached as an appendix to the charter contract. Any contract between
 the management organization and the school must ensure that:
 - The contract will clearly define each party's rights and responsibilities including specific services provided by the management organization and the fees for those services and specifies reasonable and feasible terms under which either party may terminate the contract. The contracts must provide that the

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816		management company/education service provider must comply
817		with the school's charter contract with the District. Additionally, all
818		management company/education service provider contracts with
819		charter schools shall contain clearly defined performance indicators
820		for evaluating the management company/education service
821		provider, initial contract execution date.
822		2. All public funds paid to the school will be paid to, and controlled by,
823		the governing board, which in turn will pay the management
824		organization for successful provision of services.
825		3. Any default or breach of the terms of the contract by the
826		management company shall constitute a default or breach under
827		the terms of the contract between the school and District.
828		
829	<u>H.</u>	Education Program and Curriculum. Any material change to a charter
830		school's current education program and/or curriculum and/or any material
831		change to what is described in the approved Application or Charter
832		requires Sponsor approval and shall be submitted to the Sponsor for
833		consideration by May 1st in any given year for the subsequent school
834		<u>year.</u>
835		
836	<u>l.</u>	A charter school may give preference in admission to students or limit the
837		enrollment as provided for in section 1002.33(10), Florida Statutes, and as
838		specified in the Charter Application. Changes to the school's criteria for
839		admissions and/or eligibility for enrollment must be submitted to the
840		Sponsor for approval 60 days prior to the registration and enrollment
841		period for the subsequent school year.
842		
843	<u>J.</u>	A charter school will not conduct routine or random drug testing of
844		students for any purpose.

845				
846		K.	Profes	ssional Development and Leadership Development
847				
848			1.	A charter school is responsible for ensuring that all administrators,
849				student support personnel and all full-time instructional personnel
850				are trained prior to the start of school in the most relevant
851				components of the school's staff development plan, which must
852				address federal and state requirements, as applicable.
853			2.	Professional development and training needs shall be based on
854				student achievement and other student outcome data as well as be
855				aligned to the needs of the individual employee based on the
856				results of the teacher/principal evaluation results.
857			3.	Employees of a charter school may participate in professional
858				development activities offered by the District. Any costs associated
859				with professional development for which there is an additional fee,
860				and for which no federal funding has been provided for such
861				purposes to the Sponsor, will be the responsibility of the school or
862				individual school employee.
863				
864	<u>X.</u> <u>IX.</u>	Rule I	Exemp	<u>tions</u>
865				
866		A cha	arter so	shool shall be exempt from all School Board policies except those
867		stated	l hereir	n, those specified in F.S. 1002.33, those pertaining to health, safety,
868		civil ri	ghts, fi	nancial records, accountability related to student enrollment reports,
869		financ	ial aud	dits, and collective bargaining agreements if the staff chooses to
870		remai	n part o	of the District bargaining unit(s).
871				
872	Χ.	Gove	rnance	and Management

873			
874		A.	The governing board of the charter school shall annually adopt and
875			maintain an operating budget which shall be provided to the sponsor no
876			later than thirty (30) days prior to the opening of school each year.
877			
878		B.	The governing board of the charter school shall exercise continuing
879			oversight over charter school operation.
880			
881		C.	The governing body shall participate in governance training approved by
882			the Department of Education.
883			
884		D.	The governing board of the charter school shall report its progress
885			annually to the sponsor which shall forward the report to the
886			Commissioner of Education at the same time as other annual school
887			accountability reports. The annual report shall be submitted in a format
888			provided by the Department of Education consistent with F.S. 1002.33
889			(9)(k) .
890			
891	XI.	Huma	an Resources and Personnel Options
892			
893		A.	A charter school shall select its own employees. A charter school may
894			contract with its sponsor for the services of personnel employed by the
895			sponsor.
896			
897		B.	Charter school employees may bargain collectively as a separate unit or
898			as part of the existing applicable District collective bargaining unit(s).
899			
900		C.	If teachers at a charter school choose to be a part of a professional group
901			that subcontracts with the charter school to operate the instructional

902		program under the auspices of a partnership or cooperative that they
903		collectively own, they shall not be considered public employees.
904		
905	D.	Employees of the School District may take leave for up to three years to
906		accept employment in a charter school upon the approval of the School
907		Board and mayshall maintain seniority accrued in the School District.
908		They may continue to be covered by the benefit program of the School
909		District only if the charter school and the School Board agree to the
910		arrangement and its financing.
911		
912	<u>E.</u>	Teachers employed or under contract to a charter school shall be certified,
913		as required by Florida. Statutes. 1012. or if not certified, contracted with
914		according to the provisions defined in Florida Statutes.
915		
916	<u>E.F.</u>	_A charter school may not knowingly employ an individual to provide
917		instructional services if the individual's certification or licensure as an
918		educator is suspended or revoked in Florida or any other state. A charter
919		school may not knowingly employ an individual who has resigned from a
920		school district in lieu of disciplinary action or who has been dismissed for
921		just cause by any School District.
922		
923	<u>F.G.</u>	The charter school shall conduct screenings and employment history
924		checks, as required by law, on candidates for instructional and
925		administrative positions that require direct contact with students.
926		
927	<u>H.</u>	_All governing board members and employees of a charter school shall be
928		fingerprinted and shall undergo through a criminal background screening
929		check as provided for in Florida Statutes.

930

931	G. l.	The employeesgoverning body of a Ccharter Sschool may elect to
932		participate in the Florida Retirement System after proper application and
933		approval under Florida Statutes.
934		
935	<u>J.</u>	The charter school shall disclose to the School District the employees of
936		the charter school who are related to the owner, board of directors,
937		president, superintendent, school administrator or other person with
938		decision making authority at the charter school.
939		
940	H. <u>K.</u>	A charter school shall comply with the restriction on employment of
941		relatives provisions included in section 1002.33(24), Florida Statutes.
942		
943	ł. <u>L.</u>	A charter school shall comply with section 1012.34, Florida Statutes,
944		related to performance evaluation requirements for charter school
945		instructional personnel and school administrators. A charter school shall
946		notify the District by May 1st of each school year as to the school's intent
947		to follow the District's Instructional Personnel and School Administrators
948		Evaluation System or if the school will adopt their own performance
949		evaluation system for implementation in the subsequent school year.
950		
951	XII. Chart	er Schools in the Workplace or Charter Schools in a Municipality
952	Applic	cations for charter schools in the workplace or charter schools in a
953	munic	cipality shall be considered consistent with F.S. 1002.33 (15) (a-d).
954		
955	XIII.XII.	_Exemptions from Statutes
956		
957	A.	A charter school shall operate in accordance with its charter and shall be
958		exempt from all statutes in chapters 1000-1013 with the exception of:
959		
960		Statutes specifically applying to charter schools;

961		2.	Statutes relating to the student assessment program and the school
962			grading system;
963			
964		3.	Statutes pertaining to provision of services to student with
965			disabilities;
966		4.	Statutes pertaining to civil rights, including F.S. 1000.05 relating to
967			discrimination
968		5.	Statutes relating to maximum class size;
969		6.	Statutes relating to student health, safety and welfare.
970			
971	B.	Charte	er schools will also be in compliance with the following statutes:
0.50			
972			
972 973		1.	Section 286.011 relating to public meetings and records, public
		1.	Section 286.011 relating to public meetings and records, public inspection and criminal and civil penalties;
973		1. 2.	
973 974			inspection and criminal and civil penalties;
973 974 975		2.	inspection and criminal and civil penalties; Chapter 119 relating to public records:
973974975976		2.	inspection and criminal and civil penalties; Chapter 119 relating to public records; Section 1003.03, relating to the maximum class size, except that
973 974 975 976 977		2.	inspection and criminal and civil penalties; Chapter 119 relating to public records; Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s. 1003.03 shall be the
973 974 975 976 977 978		<u>2.</u> <u>3.</u>	inspection and criminal and civil penalties; Chapter 119 relating to public records; Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s. 1003.03 shall be the average at the school level;
973 974 975 976 977 978		<u>2.</u> <u>3.</u>	inspection and criminal and civil penalties; Chapter 119 relating to public records; Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s. 1003.03 shall be the average at the school level; Section 1012.22(1)(c), relating to compensation and salary
973 974 975 976 977 978 979		2. 3. 4.	inspection and criminal and civil penalties; Chapter 119 relating to public records; Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s. 1003.03 shall be the average at the school level; Section 1012.22(1)(c), relating to compensation and salary schedules;

984	3. 7.	Section	101	2.34,	relating	g to	the	substa	ntive	requi	<u>reme</u> i	nts for
985		performa	ance	eval	uations	for	instru	ıctional	perso	onnel	and	school
986		administ	rator	<u>S.</u>								

XIV.XIII. Funding

Students enrolled in a charter school shall be funded the same as students enrolled in a basic or special program in any other public school in the District.

A. Each charter school shall report its student enrollment to the District School Board as required by Florida StatutesF.S. 1011.62 including compliance with the Department of Education guidelines for electronic data formats for data submission and School Board policy and procedures. The School Board shall include each charter school's enrollment in the District's report of students.

B. Charter school students shall be funded as provided In F.S. 1011.62 and the General Appropriations Act.

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C.B. Charter schools whose students or programs meet the eligibility criteria as stated—in law shall be entitled to their proportionate share of all Florida Education Finance Program and General Appropriations Act funds, gross state and local funds, discretionary funds, categorical program funds and federal funds. Total funding for each Ccharter Sschool will be recalculated during the year to reflect the revised calculation under the Florida Education Finance Program by the state and adjust for the actual weighted-full time equivalent and eligible students reported by the charter school and the revised calculations under the Florida Education Finance Program, following the October and February Full Time Equivalent (FTE)

counts during the full time equivalent student survey periods designated by the Commissioner of Education.

C. Any administrative fee charged by the School District to the charter school

The District shall provide certain administrative and educational services to charter schools consistent with F.S. 1002.33. The total administrative fee for the provision of such services shall be no more than five percent (5%) of the available funds defined in XIII.B. The District may only withhold an administrative fee for enrollment charter school funds for up to and including two hundred fifty (250) students. The District may only withhold an administrative fee for enrollment up to and including five hundred (500) students within a system of charter schools that meets designated criteria. Administering the contract includes providing technical assistance, monitoring policy compliance and processing financial, student and other records or required reports. This does not include contract(s) for other specific services to staff or student participation in the benefit packages or other special programs. The fees for these services will be negotiated and will be determined on an actual cost basis.

D. Charter school students shall be provided federal funding for the same level of services provided to students in the schools operated by the district school board consistent with 20 U.S.C. 8061.

E.D. The School-District shall make every effort to ensure that charter schools receive timely and efficient reimbursement, including processing paperwork required to access special state and federal funding for which the charter school may be eligible. The District may distribute funds to a charter school for up to three (3) months based on the charter school's projected enrollment. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds

distributed monthly to charter schools for the remainder of the school fiscal year.— with Ppayment shall be issued no later than ten (10) working days after the District receives a distribution of state or federal funds. If a payment is not issued within ten (10) working days after receipt of funding, or the District shall pay a penalty of one percent (1%) interest per month. Under no circumstances will the School District advance funds before a charter school is approvedopen, but the School Board may approve a charter before the applicant has secured space, equipment, or personnel if the applicant indicates approval is necessary for it to raise working capital.

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F.E. Millage Levy, if applicable. The District may, at its discretion, provide additional funding to a charter school.

XV.XIV. Facilities Requirements

A_C_charter schools shall utilize facilities which comply with the Florida Building Code, adopted pursuant to Florida Statutes, the Florida Fire Prevention Code pursuant to Florida Statutes and the comprehensive land use plan as adopted by the authority in who jurisdiction the facility is located. Chapter 553, except for the State Requirements for Education Facilities. Charter schools may, but are not required, to comply with the State Requirements for Education Facilities pursuant to F.S. 1013.37. The agency having jurisdiction for the inspection of a facility and issuance of aA certificate of occupancy may will be required by the School District within fifteen (15) days of the opening of school the municipality or county governing authority.

A. A charter school will utilize facilities that comply with the Florida Fire Prevention Code, pursuant to Chapter 633.025, as adopted by the authority in whose jurisdiction the facility is located.

SCHOOL ADMINISTRATION

		CHAPTER 3.00 - SCHOOL ADMINISTRATION
1073		
1074		B. Surplus property or equipment shall be made available for charter
1075		school use on the same basis as it is made available for use by other
1076		public schools in the District. A charter school receiving such property
077		or equipment from the School District may not sell or dispose of such
1078		property without written permission by the School District.
1079		
1080	XV.	_Services
1081		
1082		C.A. Goods and services made available to charter schools through contract
1083		with the School District shall be provided at a rate no greater than the
1084		District's actual cost unless mutually agreed upon by the district and the
1085		charter school.
1086		
1087	XVI.	Monitoring and Review
1088		
1089		A. The Superintendent, or designee, shall have ongoing responsibility for
1090		monitoring the health, safety and well-being of students and the fiscal
1091		responsibility of all approved charter schools. The Superintendent, the
1092		Superintendent's designee, other District personnel and all School Board
1093		members shall have free and open access to the charter school at all
1094		times.
1095		
1096		B. The charter school shall submit a monthly financial report to the School
1097		District no later than the last day of the month following the month being
1098		reported. Financial reports for schools designated by the state as high-
1099		performing charter schools shall be submitted quarterly as provided by

quarterly as provided by

100

1101

Florida law.

102	C.	Annually, as specified in the charter, on the date designated by the
103		Department of Education, the governing body of the charter school shall
104		submit the following for District review: its annual report for School Board
105		review and forwarding to the Commissioner of Education pursuant to F.S.
106		1002.33 (9)(k)1-4.
107		
108		1. The charter school's progress towards achieving the goals outlined
109		in its charter;
110		2. The charter school's annual report to parents pursuant to Florida
111		Statutes;
112		3. An annual financial audit report obtained by the school reflecting
113		generally accepted financial accounting standards;
114		4. Salary and benefit levels of school employees;
115		5. Certification status of instructional personnel; and
116		6. Any other documents specified in the charter or requested by the
117		Superintendent.
.118		
119	D.	Upon receipt of the required annual report, the School Board shall forward
120		the report to the Commissioner of Education at the same time as other
121		annual school accountability reports.
.122		
.123	<u>E.</u>	_If a deteriorating financial condition is identified, the School District shall
124		notify the governing board of the charter school and the Commissioner of
125		Education within seven (7) business days. The governing board and
126		District shall develop a corrective action plan and submit the plan to the
.127		Commissioner of Education within thirty (30) business days after notifying
128		the charter school.

129			
130	C. <u>F.</u>	. If a certified public accoun	tant or an auditor finds that a charter school is in
131		a state of financial emer	gency, the charter school shall file a detailed
132		financial recovery plan wit	h the District and Commissioner of Education no
133		later than thirty (30) days	after receipt of the audit. The Superintendent or
134		designee shall monitor imp	plementation of the recovery plan.
1135			
1136	D. G	Additionally the Superinter	ndent or designee shall regularly monitor charter
1137		school compliance with ch	arter requirements.
1138			
1139	XVII. Imm	nunity	
1140			
1141	For	the purposes of tort liability,	the governing body and employees of a charter
1142	scho	ool shall be governed by Flo	orida Statutes. The School Board shall assume
1143	no	liability for actions of the	governing body of the charter schools or its
1144	emp	oloyees.	
1145			
1146			
1147			
1148			
1149	STATUTO	RY AUTHORITY:	1001.41, 1001.42, F.S.
1150			
151	LAWS IMP	PLEMENTED:	<u>120.68,</u> 1001.02, 1001.43, 1002.33, <u>1002.331,</u>
152			1002.345, <u>1002.45, 1002.455,</u> 1013.62, F.S.
1153			
1154	STATE BO	OARD OF EDUCATION RUL	E: 6A-6.0781, 6A-6.0785, 6A-6.0787
1155			
1156	HISTORY:		ADOPTED: 12/07/04
1157	RE	VISION DATE(S): 12/07/04, (01/18/05, 10/17/06, 12/11/07, 09/01/09, 02/15/11
1158			FORMERLY: 8.601

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1159

1160 **NOTES**:

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